

<p align="center">Science</p> <p>This half term we will be learning about: Classification</p> <p>Question: How and why do we classify living things?</p> <ul style="list-style-type: none"> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics 	<p align="center">Hartford Junior School Learning Leaflet</p> <p align="center">Year 6</p> <p align="center">Summer 1st Half Term 2025</p> <p align="center">Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child</p> <p align="center">Mrs Anna Haupt & Miss Charlotte Deaves Class Teachers in Pine</p> <p align="center">Mrs Jo Smith Class Teacher in Sycamore</p> <p align="center">Our weekly planning time (PPA) is every Friday</p> <p align="center">Our Teaching Assistants: Miss Gemma Jarman, Miss Meghan Simms, Mrs Lisa Coleman</p>		<p align="center">English</p> <p>This half term we will be learning to:</p> <p>to demonstrate their writing skills learnt across the year through pieces such as:</p> <ul style="list-style-type: none"> explanation text about the circulatory system a narrative based on "the Present" short film a non-chronological report based on the Victorian Workhouse a letter written from the perspective of a well-known book character a narrative based on "Whitby Abbey" with the aim of creating tension and suspense a descriptive paragraph about a character <p>This term, the children will be reading a range of texts to prepare for KS2 SATs, alongside regular writing opportunities.</p>
<p align="center">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> read and interpret more complex line graphs, bar charts and pie charts, applying knowledge of percentages to solve problems about pie charts calculate the mean average understand lines of symmetry, translate and reflect 2D shapes and apply knowledge of coordinates within 4 quadrants 	<p align="center">French</p> <p>This half term we will be learning about: Moi dans le monde</p> <p>In this unit pupils will learn:</p> <ul style="list-style-type: none"> About the many countries in the Francophone world. About different festivals (religious and non-religious) around the world. How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country) 		<p align="center">Homework</p> <p>Every Friday:</p> <ul style="list-style-type: none"> Maths homework will be set on maths.co.uk SPAG homework will be set on or spag.com Spellings will be set on EdShed <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading and times table practise on TTRS.</p>
<p align="center">PE</p> <p>2 PE outdoor sessions each week</p> <p>Pine Class: Tuesday and Wednesday Sycamore Class: Tuesday and Wednesday</p> <p align="center">Athletics and Football.</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>	<p align="center">Geography</p> <p>This half term we will be learning about: Wales</p> <p>Question: How does the country of Wales(Cardiff and Snowdonia) compare to London and the South East?</p> <p align="center">Disciplinary focus: interaction and change</p>		<p align="center">History</p> <p>This half term we will be learning about: Word War II</p> <p>Question: How did World War II affect the people of Britain?</p> <p align="center">Disciplinary focus: cause and effect</p>
<p align="center">RE</p> <p>This half term we will answer:</p> <p align="center">What happens when we die?</p>	<p align="center">PSHE</p> <p>This half term we will be learning about: Working Together</p> <ul style="list-style-type: none"> Self perception and self evaluation Developing skills Steps towards goals The world of work Effective communication Courtesy, negotiation & debate Problem solving and perseverance Influence of the media Evaluation 		<p align="center">Art</p> <p>This half term we will be learning about: Sculpture</p> <ul style="list-style-type: none"> studying Alexander Calder using pinch, slab, wedging and coil techniques with clay design and plan a free-standing sculpture create a free-standing sculpture evaluate and analyse creative works
<p align="center">Computing</p> <p>This half term we will be learning about: Online Safety</p> <ul style="list-style-type: none"> how to get help for issues online inappropriate images capturing bullying content pressures online and how to limit impact upon health software updates <p>crediting online sources</p>			